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Sue's Painting

Sue had red, blue, yellow, and white paint. She wanted to paint a picture with purple and pink flowers for her mom.

Sue knew what to do. She mixed some red paint and some blue paint to make purple.

To make pink, she added a little bit of white paint to some red paint.

Sue painted her flowers, then she wanted some nice green stems and leaves. To make green, she mixed yellow and blue.

After she painted the leaves and stems, she added a bright yellow sun.

Sue knew how to use a few colors to make the rest of the colors she wanted.

When her mom got home, Sue gave the painting to her. Sue's mom looked puzzled. She asked, "How did you get the pink and purple paint, Sue?"

Sue just smiled.

Sue's Painting



- 1. Sue made purple by ______
 - A. mixing yellow and green
 - B. mixing red and white
 - C. mixing blue and red
- 2. Sue did not make _____
 - A. the red paint
 - B. the green paint
 - C. the pink paint
- 3. **Just after** Sue painted the flowers, she _____
 - A. wanted green for the stems and leaves
 - B. gave the picture to her mom
 - C. mixed the red and white paint
- 4. Sue's mom ______.
 - A. showed Sue how to mix the colors
 - B. asked Sue how she got pink and purple paint
 - C. went to get pink and purple paint for Sue

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Name	Date

Write the number of corners and sides that each shape has. Then, match the shape to its name. Remember that some special shapes may have more than one name.

1. ____ corners ____ straight sides

2. ____ corners ____ straight sides

corners
____straight sides

4. ____corners ____straight sides

triangle

circle

rectangle

hexagon

square

rhombus

EUREKA MATH

Lesson 2:

Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.



42

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Name	Date	

1. Color the shapes using the key. Write the number of shapes you colored on each line.

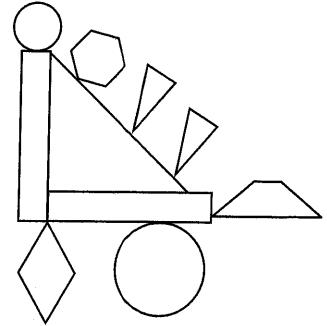
Key

RED 3 straight sides:

BLUE 4 straight sides:

GREEN 6 straight sides:

YELLOW 0 straight sides: _____



2.

- a. A triangle has ____ straight sides and ____ corners.
- b. I colored ____ triangles.

3.

- a. A hexagon has ____ straight sides and ____ corners.
- b. I colored ___ hexagon.

4.

- a. A circle has ____ straight sides and ____ corners.
- b. I colored ___ circles.



Lesson 2:

Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.



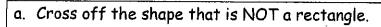
43

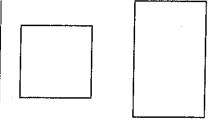
5.

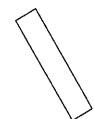
a. A rhombus has ____ straight sides that are equal in length and ____ corners.

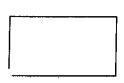
b. I colored ____ rhombus.

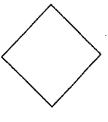
6. A rectangle is a closed shape with 4 straight sides and 4 square corners.







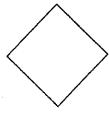




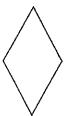
b. Explain your thinking:

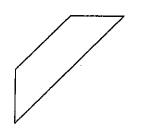
7. A rhombus is a closed shape with 4 straight sides of the same length.

a. Cross off the shape that is NOT a rhombus.









b. Explain your thinking:

Lesson 2:

Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.



44