

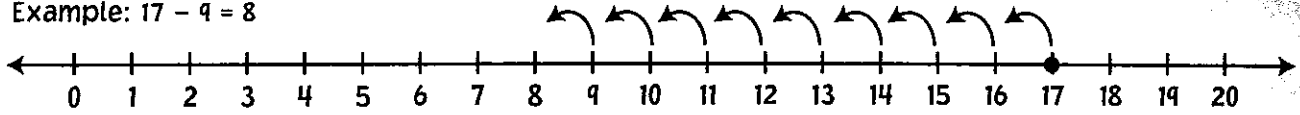
Name \_\_\_\_\_

## Subtracting from 18 and less

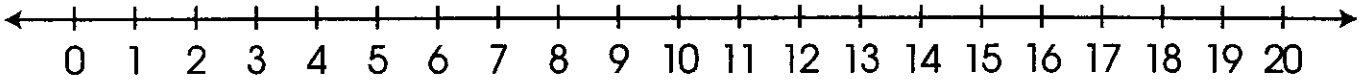
Unit 5

You can use the number line to subtract larger numbers as well.

Example:  $17 - 9 = 8$



Find the differences.



A.      $\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$       $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$       $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$       $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$       $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$

B.      $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$       $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$       $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$       $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$       $\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$

C.      $\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$       $\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$       $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$       $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$       $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$

D.      $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$       $\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$       $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$



Write three subtraction problems that have the same answer.

Name \_\_\_\_\_

Find the word in the box that will finish each sentence. Print it on the line.

### RULE

The vowel digraphs **au** and **aw** usually have the same sound. You can hear the sound of **au** and **aw** in **August** and **paw**.

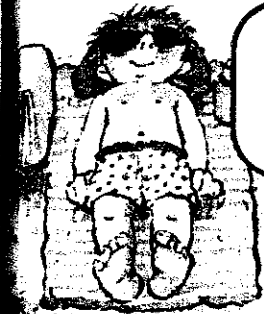
drawing  
lawn

autumn  
pause

straws  
yawn

haul  
crawls

August  
Paula



1. \_\_\_\_\_ is a lazy month.
2. We \_\_\_\_\_ in our work to relax.
3. \_\_\_\_\_ and I play games in the shade.
4. I water the \_\_\_\_\_ in the evenings.
5. We \_\_\_\_\_ the picnic basket to the lake.
6. After swimming, we \_\_\_\_\_ and nap in the sun.
7. We sip lemonade through \_\_\_\_\_.
8. My baby brother \_\_\_\_\_ on the grass.
9. Summer's end is \_\_\_\_\_ near.
10. Soon \_\_\_\_\_ will come, and school will start.

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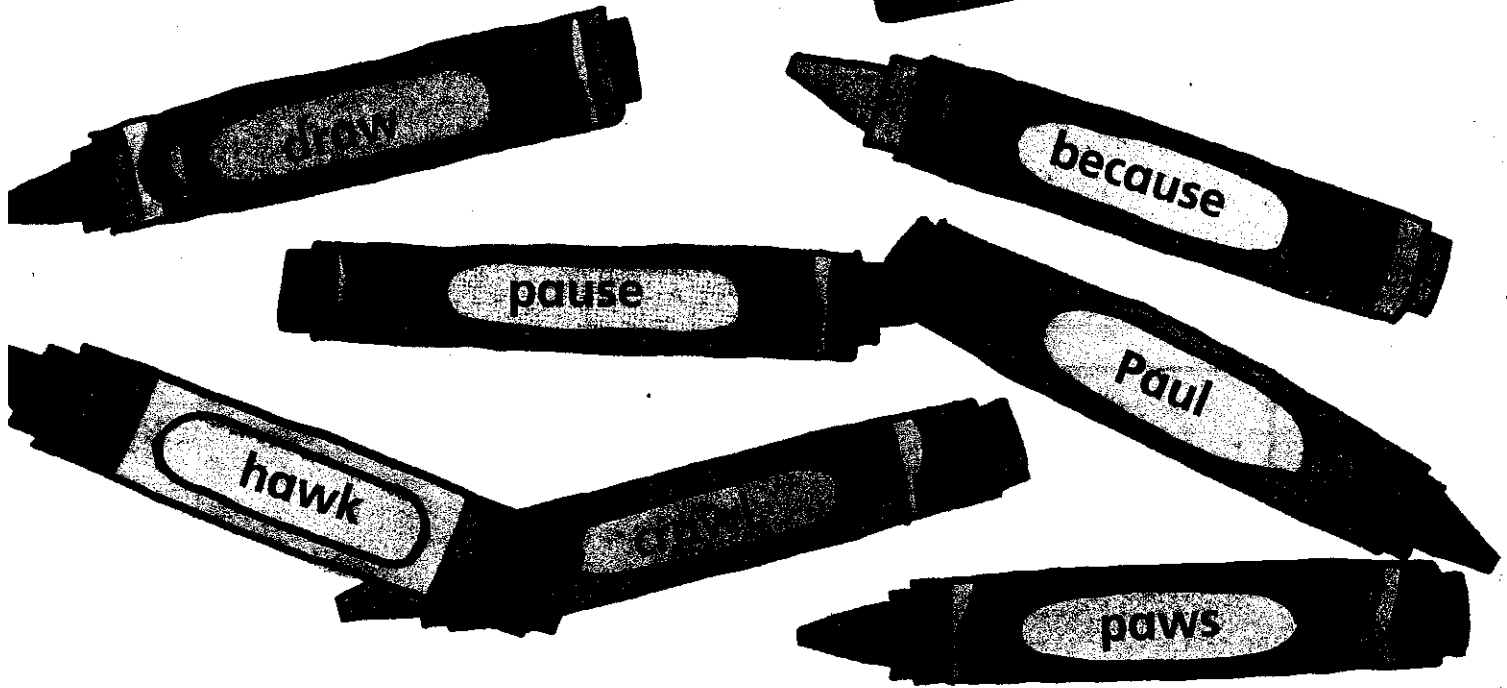


**Why does this family like August?**

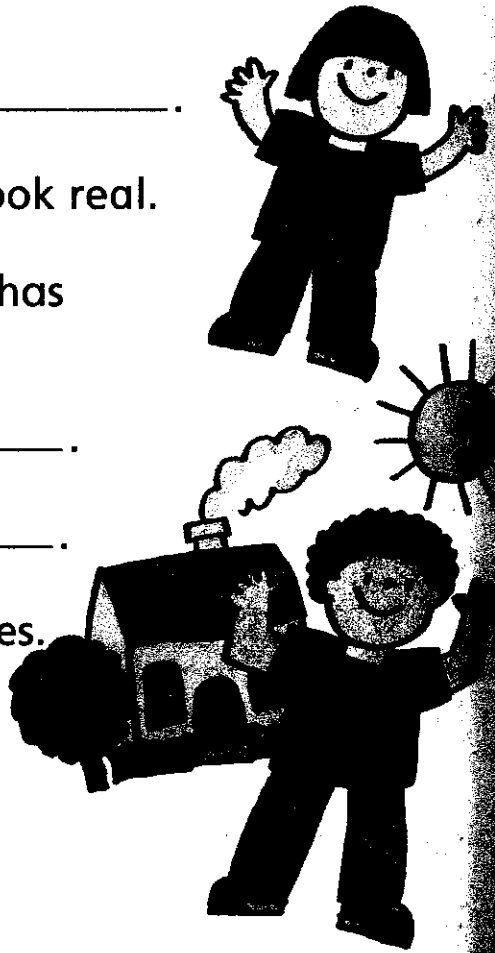
Vowel digraphs **au**, **aw**: Words in context

Lesson 91.

Find a word in a crayon that will finish each sentence.  
Print it on the line.



1. \_\_\_\_\_ likes to draw.
2. He draws and draws without a \_\_\_\_\_.
3. He can \_\_\_\_\_ animals that look real.
4. Paul can make a \_\_\_\_\_ that has sharp claws.
5. His turtles almost seem to \_\_\_\_\_.
6. He draws dogs with huge \_\_\_\_\_.
7. He draws \_\_\_\_\_ hiding in trees.
8. Paul draws so well \_\_\_\_\_ he practices a lot.



**How do you know Paul likes to draw?**